Centre for Research in Education Inclusion and Diversity

CREID Annual Report

2023

Table of Contents

The Centre In Numbers

Current grants 12	**Current grant value** £1.55M
Consultancy 2	**Consultancy won** £24K
Current PGRs 17	**PhD/EdD completions** 6
Research outputs 10	**Other HEI partners** 11

Welcome to our annual report

Welcome to the 2023 annual report from The Centre for Research in Education Inclusion and Diversity (www.creid.ed.ac.uk), featuring the latest news and developments from staff and students, and looking back over a highly successful and exciting year for the Centre. Education faces significant challenges locally and globally in these complex and often troubling times and our main areas of focus are as important as they were 20 years ago when the Centre was founded by Professor Sheila Riddell. As we look forward to the future of CREID, we feel proud of its achievements and even more committed to leading innovative research and collaboration which impact directly on policy and practice in education, locally and globally.

A special note of thanks go to our outgoing Director, Nataša Pantić, for steering the Centre so ably over the last three years. Many thanks to you Natasa for all your hard work and dedication! We also want to acknowledge the significant contribution made by Julia Eighteen in her short time with us, and extend a very warm CREID welcome to Kirsty Shand, now settling into her role as our new permanent administrator.

Gillean McCluskey (Interim Director, CREID)

Professor Gillean McCluskey

Interim Director, CREID, Professor of School Exclusion and Restorative Practices.
I am interested in how we achieve more equitable school systems, which work for staff, and young people and their families. https://www.ed.ac.uk/profile/gillean-mccluskey

Dr Nataša Pantić

Senior Lecturer. My recent international research has focused on teachers acting as agents of change in contexts of diversity, educational inequalities, citizenship and migration. https://www.ed.ac.uk/profile/natasa-pantic

Welcome to our annual report

Dr Ian Fyfe

Senior Lecturer in Youth Studies. I am currently working on a range of research projects focused on the impact of community-based youth work and broader aspects of youth studies. This includes themes concerned with the effects of the Covid-19 pandemic on young people's relationships and engagement with community services, examining how young people learn about politics outside of school and the impact of universal youth work. https://www.ed.ac.uk/ian-fyfe

Dr James MacAllister

Senior Lecturer in Philosophy of Education. My research explores connections between philosophy and education with a particular focus on ethical challenges and issues in education. https://www.ed.ac.uk/profile/james-macallister

Professor Gale Macleod

Professor of Interpersonal Relationships in Education. I am currently working on a range of projects in my areas of research interest - PGT student experience, family learning as an approach to parental engagement, and the experiences of young people identified by schools as causing concern because of their behaviour. https://www.ed.ac.uk/profile/gale-macleod

Dr Stuart Moir

Lecturer. My research and teaching interests include: citizenship education and learning for democracy; youth political participation and activism; youth work in schools; professional practice learning; Marxist analysis and critique of education; adult education and popular/radical education; and critical social research. https://www.ed.ac.uk/profile/stuart-moir

Welcome to our annual report

Dr Tom Richardson

Secondary School Teacher. I am usually to be found working as a teacher of Additional Support Needs (ASN) in a large secondary school in Aberdeenshire. I have been interested in educational research for many years and both my MSc work on bilingual learners with ASN and my PhD on transitions and collaboration support for children and young people with ASN reflect this interest. In 2023, I was seconded to the TEAMS project to oversee its knowledge exchange work across Scotland.

Professor Sheila Riddell

Chair in Inclusion and Diversity. I am interested in the broad field of equality and social inclusion, with particular reference to gender, social class and disability in the fields of education, training, employment and social care. I am currently working on projects investigating higher education, lifelong learning policy, and special and inclusive education across Europe. https://www.ed.ac.uk/profile/sheila-riddell

Dr Annie Taylor

Research Assistant. I have experience in policy, practice, and research spanning health, social care, and education, and have been involved in various research studies across the public, academic and third sectors, with a focus on children and families. https://www.ed.ac.uk/profile/annie-taylor

Kirsty Shand

RKEI Administrator. I work within the Professional Services Team in Moray House School of Education and Sport. My role involves providing administrative support for CREID, as well as some of the School's thematic research hubs and research grants.

Associate Members

- Lani Florian, Professor Emerita, University of Edinburgh
- Dr Cecilia Gialdini, Postdoctoral Fellow, University of Edinburgh
- Dr Alan Mackie, University of Dundee
- Dr Aja Murray, School of Philosophy, Psychology and Language Sciences, University of Edinburgh
- Dr Donna Murray, Head of Taught Student Development, Institute for Academic Development, University of Edinburgh
- Dr Ingrid Obsuth, School of Health in Social Science, University of Edinburgh
- Dr Helen Packwood, School of Social and Political Science, University of Edinburgh
- Dr Laura Robertson, The Poverty Alliance
- Dr Autumn Roesch-Marsh, School of Social and Political Science, University of Edinburgh
- Lyn Tett, Professor Emerita, University of Edinburgh
- Dr Ian Thompson, University of Oxford
- Dr Gil Viry, School of Social and Political Science, University of Edinburgh

Looking back at 2023: key highlights

2023 saw a gradual shaping of a new 'normal' post-Covid in education, but also a realisation that the pandemic has changed educational experiences and outcomes in ways we are only beginning to be able to understand. Early indications suggest that the pandemic has affected children, young people and adults profoundly and in ways that will matter for individuals and society well into the foreseeable future. Much of our research and public engagement aims to inform policy and practice in these areas, for example, through the following major cross-national and international projects:

Excluded Lives: Political Economies of School Exclusion in the UK (2019-2024). Gillean McCluskey and Annie Taylor continued, with colleagues from the University of Oxford, Cardiff University, London School of Economics and Queen's University Belfast, to work on this cross-national, interdisciplinary ESRC-funded project. This study seeks to advance a multi-disciplinary understanding, and home-international comparison, of the political economies of exclusion, and how more equitable outcomes can be achieved for pupils, their families, and professionals across the four countries of the UK.

Looking back at 2023:

TEAMS (Teaching that Matters for Migrant Students) (2020-2024). Nataša Pantić, in collaboration with researchers from the Universities of Stockholm, Jyväskylä and Turku, continued to explore the ways in which teachers, schools and education systems respond to migrant students. The project investigates the educational practices and structural conditions that facilitate academic success, cross-cultural socialization and the development of a sense of belonging. The work is funded by the Joint Nordic-UK Research Programme on Migration and Integration, including the Academy of Finland, the Swedish Research Council, Forte of Sweden, the Research Council of Norway, RANNÍS of Iceland, and the Economic and Social Research Council, part of UK Research and Innovation and NordForsk.

As part of its commitment to ensuring research engages with and informs wider public concerns in education, CREID members also contributed to the Scottish Public Inquiry on COVID-19. Ian Fyfe, Gillean McCluskey, Rosa Murray, Zoè Robertson and Annie Taylor were commissioned by Scotland's Public Inquiry on Covid-19 to provide an oversight study on, a) the impact of Covid-19 on the delivery of education and certification for all learners at all stages of education in Scotland, and b) the impacts on identified groups of children and young people known to face particular disadvantage within education. More information is available here.

Looking back at 2023: PhD and EdD successes

We were delighted to see so many successes for our doctoral students in 2023. Hurrah! These students help lead our thinking and contribute to the life of CREID in so many ways. We are very proud of each and every one of these achievements.

Student Name	Thesis Title	Supervisors
Lucy Blackburn **PhD**	Factors affecting the distribution of student borrowing in Scotland: From universal entitlements to unequal outcomes	• Professor Sheila Riddell • Professor Cristina Iannelli
Anthea Coleman-Chan **EdD**	Making the Third Mission possible: Investigating academic staff experiences of Community-engaged Learning	• Dr James MacAllister • Dr Ian Fyfe
Robin Dallas-Childs **PhD**	Exploring the experiences of looked after children and young people in Scotland	• Professor Gale Macleod • Dr James MacAllister

Student Name	Thesis Title	Supervisors
Brendan Kwiatowski **PhD**	Adolescent male emotionality: a mixed methods investigation into the complexities of 'being male' based upon varying levels of emotional restriction	• Dr Marlies Kustatscher • Professor Gillean McCluskey
Jian Liao **PhD**	Post-compulsory educational opportunities for migrant pupils in urban China: Listening to the voices of migrant pupils and those close to them (parents, teaching staff and local pupils) – towards a social justice approach	• Professor Gillean McCluskey • Professor Rowena Arshad
Susanne Paulus **PhD**	The provision of organised outdoor activities for refugees in Europe	• Professor Gale Macleod • Dr Simon Beames

Associated PhD Students

Student Name	Thesis Title	Supervisors
Amy Auckland	Spotlight on Teachers: Policy and Practice in Scotland and Wales	• Professor James MacAllister • Dr Jack Lee • Professor Gert Biesta
Gangli Cao	Policy Borrowing in International Higher Education	• Dr James MacAllister • Professor Gale Macleod
Barbara Dzieciatko-Szendrei	Making sense of teachers' communities of practice with social and epistemic network analysis	• Dr Nataša Pantić • Professor Dragan Gasevic • Dr Gil Viry
Pei-Yu (Joy) Lan	The use of digital learning with SEN students in Scotland and Taiwan	• Professor Sheila Riddell • Dr Huw Davies
Yan Liang	Gender Inequality in higher education in China: A comparative analysis between eastern and western China	• Professor Sheila Riddell • Dr Jack Lee

Student Name	Thesis Title	Supervisors
Gabrielle Njie	How do educational leadership professionals implement equality, diversity and inclusion (EDI) into qualification design and policy?	• Dr Kuang-Hsu Chiang • Dr Nataša Pantić
Ian Normile	Critical Thinking in Chinese PGT students	• Dr James MacAllister • Professor Gale Macleod
Xue Qin	Gender differences of the elderly in receiving lifelong learning in first-tier cities in China	• Professor Sheila Riddell • Dr Kevin Wright
Jack Reed	The influence of mobile devices and social media on the transfer of learning in residential outdoor experiences	• Dr Simon Beames • Professor Gale Macleod
Sonia Sjollema	Dealing with diversity in makerspaces: A social pedagogical approach	• Dr Nataša Pantić • Professor Gert Biesta
Lewis Stockwell	The educational aims of canoeing	• Professor Robbie Nicol • Dr James MacAllister

Student Name	Thesis Title	Supervisors
Xiaomeng Tian	A qualitative study on pedagogical relationships at PGT level in the UK	• Professor Gale Macleod • Dr Neil Lent (IAD)
Shrikant Wad	Social disparities amongst undergraduate disciplines: a realist inquiry into choice and affirmative action in India	• Professor Sheila Riddell • Dr Kuang-Hsu Chiang
Laura Weiner	Understanding American Out-of-School Youth Development Policies and Practice through Young People, Practitioners, and Discourse Theory	• Professor Kay Tisdall • Dr Ian Fyfe
Zoe (Rong) Yan	Peer Rejection, Teacher-Children Relationships and ADHD in the Classroom	• Professor Gale Macleod • Dr Martin Toye
Suqiong Zheng	The manifestation of teacher agency (especially collective agency) in teachers' response to school closures during lockdown	• Dr Nataša Pantić • Dr Andy Hancock
Qiyu Zhuang	The investigation of transitions of Postgraduate Taught (PGT) students	• Professor Gale Macleod • Dr Donna Murray (IAD) • Dr Mark McLeister (IAD)

Current Projects

Political economies of school exclusion and their consequences

Gillean McCluskey, Annie Taylor, Ingrid Obsuth, Aja Murray

October 2019 - March 2024

Funder: ESRC

https://excludedlives.education.ox.ac.uk/

Teaching that Matters for Migrant Students: Understanding Levers of Integration in Scotland, Finland and Sweden (TEAMS)

Nataša Pantić, Lani Florian, Gil Viry, Diana Murdoch, Marc Sarazin (Scotland team)

September 2020 – December 2024

URL: https://migrant-education.net
Funder: NordForsk

Disrupting Understandings of Disruptive Behaviour: What did we learn from COVID-19?

Gale Macleod

September 2022 – December 2023

Funder: Spencer Foundation

Policing After Lockdown: rebuilding relationships with the 'Covid Generation'

Ian Fyfe, Gillean McCluskey, Alan Mackie

Funder: Scottish Institute for Policing Research

Current Projects

Rethinking Youth Work: Future-proofing

Ian Fyfe

2023

Funders: ESRC Impact Acceleration Account Placement Scheme (based at YouthLink Scotland)

Living and Studying at Home: Commuter Students in the Aftermath of the Pandemic

Sheila Riddell, Hazel Christie, Laura Cattell, Rachael King, Sofia Shan, Lyn Tett

September 2022 – February 2023

Funder: Principal's Teaching Award Scheme, University of Edinburgh

www.ed.ac.uk/projects

Project Report

Beyond Behaviour: Exploring the social consequences for pupils (not) diagnosed with neurodevelopmental and behavioural disorders

Gale Macleod, Martin Toye, Robin Dallas-Childs, Maggi Laurie

June 2019 - January 2025

Funder: Salvesen Mindroom Research Centre

www.ed.ac.uk/beyond-behaviour

The X Factor: Investigating the effectiveness of out-of-school learning in preparing young people to vote

Ian Fyfe and Stuart Moir

2022 - 2024

Funder: University Legacy Funding

Current Projects

Making Sense of Communities of Practice with Social and Epistemic Network analysis

Nataša Pantić, Gil Viry, Dragan Gašević, Srećko Joksimović

October 2019 - December 2023

Funders: ESRC and SGSSS (supervisor-led project)

Getting in, fitting in and getting on: Investigating what works in enabling mature age working class undergraduate students to succeed at the University of Edinburgh

Ian Fyfe, Gary Fraser, Callum McGregor, Sarah Ward, Andie Reynolds, Stuart Moir, Neil Spears

2022 - 2024

Funder: PTAS Grant

Researching Youth Work in Scotland: Priority Setting

Ian Fyfe, Amy Calder (YouthLink Scotland), Andrew Williams

2023 - 2024

Schools Acting as Change Agents (SACHA) Project: using ACToolkit to promote more inclusive and equitable education in schools in Scotland and internationally

Nataša Pantić, Dianne Cantali, Constanza Herrera, Silvia de Riba, Khaleda Ganni Dut

February 2022 – February 2023

Funder: ESRC Impact Acceleration, University of Edinburgh

www.agentsofchangetoolkit.org

Events

TEAMS Feedback Workshop – Scottish school

4-5 January 2023

Scotland

TEAMS Feedback Workshop – Swedish schools

13 and 20 January 2023

Sweden

TEAMS Feedback Workshop – Finnish school

12 April 2023

Finland

TEAMS Knowledge Café

24 February 2023

Edinburgh

URL: TEAMS Knowledge Cafe

Policing After Lockdown: rebuilding relationships with the 'Covid Generation' workshop

27 October 2023

University of Edinburgh

TEAMS Workshop by Professor Joanna McIntyre and Dr Sinikka Neuhaus

17 May 2023 Moray House School of Education and Sport

and Microsoft Teams

URL: Presentation slides

Recording of the workshop

Presentations

Presenter(s)	Presentation details
Ian Fyfe and Amy Calder	Future-proofing Youth Work in Scotland. Presentation to youth work practitioners and managers from Falkirk Council area 18 January 2023 in Larbert
Ian Fyfe	Future-proofing Youth Work in Scotland - Digital Youth Work Webinar presentation to youth work practitioners and managers from across Scotland 19 January 2023 on Microsoft Teams
Ian Fyfe	Future-proofing Youth Work as an Educational Practice. Webinar presentation to youth work practitioners and managers from across Scotland 23 January 2023 on Microsoft Teams
Ian Fyfe and Amy Calder	Future-proofing Youth Work in Scotland. Presentation to youth work practitioners and managers from Dumfries and Galloway Council area 24 January 2023 at the Oasis Centre, Dumfries
Ian Fyfe	Future-proofing youth work. Presentation to Edinburgh Children's Partnership 27 February 2023 in Edinburgh

Presentations

Presenter(s)	Presentation details
Tom Richardson	Overview of the TEAMS Project. Presentation to the Scottish English as an Additional Language Coordinating Committee (SEALCC) 27 February 2023 on Microsoft Teams
Tom Richardson	Knowledge Exchange activities. Presentations to schools and universities throughout Scotland From February – July 2023, in person and on Microsoft Teams
Tom Richardson	Overview of the TEAMS Project. Presentation to the Scottish Association for Teachers of English as an Additional Language (SATEAL) 21 March 2023 on Microsoft Teams
Ian Fyfe	Future-proofing Youth Work in Scotland - Universal Youth Work in Edinburgh. Presentation to youth work practitioners and managers from the City of Edinburgh Council area 30 March 2023 at LAYC, Edinburgh
Ian Fyfe	Developing Youth Work Research in Scotland. Presentation to academic colleagues from various Welsh universities and members of the Welsh Government 20 April 2023 on Microsoft Teams

Presentations

Presenter(s)	Presentation details
Ian Fyfe	Researching Youth Work. Keynote at the launch of the Edinburgh Youth and Children's Work Strategy 3 May 2023 at Edinburgh City Chambers
Anna Lund, Tuire Palonen and **Nataša Pantić**	Findings of the TEAMS Project (Teaching that Matters for Migrant Students). Presentation at the Swedish National Agency for Education (Skolverket) 23 May 2023
Tom Richardson	The structure, process and outcomes of the TEAMS Project. Presentation to the North of England EAL (English as an Additional Language) consortium of Local Authorities 5 June 2023 on Microsoft Teams
Nataša Pantić and Tom Richardson	Inclusive Education Network: The TEAMS Project. Presentation at SERA (Scottish Educational Research Association) webinar 14 June 2023 on Microsoft Teams Link to recording of webinar
Nataša Pantić and Tom Richardson	Findings of the TEAMS Project. Presentation at the Glasgow City Council English as an Additional Language (EAL) Core Event 21 June 2023

Presentations

Presenter(s)	Presentation details
Sheila Riddell, Laura Cattell, Hazel Christie, Rachael King, Sofia Shan and **Lynn Tett**	Living and Studying at Home: Commuter Students in the Aftermath of the Pandemic. Presentation to the Learning and Teaching Conference, University of Edinburgh 21-22 June 2023
Nataša Pantić	The role of teachers and (inter)professional cooperation in integrating migrants into the school community: examples from the international team survey – Scotland, Sweden, Finland. Presentation to the Faculty of Humanities and Social Sciences at the University of Rijeka, Croatia 12 July 2023
Thibault Coppe and **Nataša Pantić**	Symposium presentation on Teachers' relational agency within professional networks for supporting migrant students. Presented and discussed at EARLI (European Association for Research on Learning and Instruction) August 2023
Thibault Coppe and **Nataša Pantićć**	Symposium presentation on Mixed-methods Social Network Analysis. Presented and discussed at EARLI (European Association for Research on Learning and Instruction) August 2023

Presentations

Presenter(s)	Presentation details
Dianne Cantali and **Nataša Pantić**	Workshop on the use of the ACT (Agents of Change) Toolkit. Presented at ECER (European Conference on Educational Research) August 2023
Sheila Riddell	Online presentation of commuter students' research findings. Presentation to the College of Humanities and Social Sciences Widening Access Committee August 2023
Sheila Riddell, Hazel Christie, Rachael King, Sofia Shan and **Lynn Tett**	Understanding the Experiences of Commuter Students at an Elite Scottish University. Presentation to the European Conference on Educational Research, University of Glasgow 22 August 2023
Ian Fyfe and **Stuart Moir**	Community Learning and Development in Scotland Research, Policy and Practice. Presentation to delegation of visiting academics and PhD students from Japan 14 September 2023 at Moray House School of Education and Sport
Nataša Pantić	Seminar talk on TEAMS Project findings. Presentation to the Sociology Department at Stockholm University 4 October 2023 at Stockholm University

Presentations

Presenter(s)	Presentation details
Ian Fyfe, Kelly McInnes and Amy Calder	Researching the Impact of Universal Youth Work in Scotland. Presentation at the YouthLink Scotland Annual Conference 1 November 2023 at the Radisson Blu, Glasgow
Cecilia Gialdini and **Nataša Pantić**	Mixed Methods and Policy Analysis in Education. Presentation at the Talking Methods Seminar Series hosted by the Research Training Centre at the School of Social and Political Science, University of Edinburgh 5 December 2023

Publications

Book chapters

Riddell, S. (2023). 'Children's rights and school inclusion in Scotland: tensions and challenges' in Banks, J. <u>The Inclusion Dialogue: Debating issues, challenges and tensions with global experts</u> London: Routledge.

Riddell, S. & Weedon, E. (2023). 'Promoting the inclusion of disabled and socially disadvantaged students in higher education' in Kushnir, I. & Eta, E. (eds.) <u>Towards Social Justice in the Neoliberal Bologna Process</u> Bingley: Emerald.

Refereed journal articles

MacAllister, J. (2023). Moral learning through tragedy in Aristotle and Force Majeure. <u>Journal of Aesthetic Education</u>, 57(1), 1-18. Advance online publication. https://muse.jhu.edu/pub/34/article/881728

MacAllister, J. (2023). On the potential in film for ethics education: In defence of educational ethicism. <u>Journal of Philosophy of Education</u>, Article qhad017. Advance online publication. https://doi.org/10.1093/jopedu/qhad017

MacAllister, J. (2023). The ethics of mountain adventure education: Education from the tragic and sublime on screen. <u>Journal of Adventure Education and Outdoor Learning</u>. Advance online publication. https://doi.org/10.1080/14729679.2023.2247497

Macleod, G., Cebula, C., Renwick, A., Love-Gajardo, E., MacNeill, M., Jones, C., Clark, A., Laburn, R., Harwood, J., & Hearn, I. (2023). Older children negotiating relationships between home and school: A questionnaire-based study of 9-12 year olds in Scotland. <u>Scottish Educational Review</u>, 1-24. Advance online publication. https://doi.org/10.1163/27730840-20231006

Publications

Refereed journal articles

Macleod, G., Dozier, M., Marvell, R., Matthews-Smith, G., MacLeod, M. R., & Liao, J. (2023). Identifying a research agenda for postgraduate taught education in the UK: Lessons from a machine learning facilitated systematic scoping review. <u>Oxford Review of Education</u>, 1-18. Advance online publication. https://doi.org/10.1080/03054985.2023.2203376

Pantić, N., Sarazin, M., Thibault, C., Didem, O., Maninnen, E., Silvennoinen, K., Lund, L., Hökkä, P., Vähäsantanen, K. & Shupin, L. (2023). How do teachers exercise relational agency for supporting migrant students within social networks in schools from Scotland, Finland, and Sweden? <u>Teaching and Teacher Education</u>, Volume 139 https://www.sciencedirect.com/article/pii/S0742051X23004304

Sarazin, M., Oral, D., Lund, A. & **Pantić, N.** (2023). Using mixed methods social network analysis to study teacher collaboration for migrant inclusion in a Swedish school. <u>Re-theorising Learning and Research Methods in Learning Research</u>. https://www.taylorfrancis.com/books/edit/10.4324/9781003205838

Commissioned reports and other publications

Jundler, A., King, R. and **Riddell, S.** (2023). '<u>Evaluation of the CAHSS Open Access Programme</u>' College of Arts, Humanities and Social Sciences, University of Edinburgh.

Palonen, T. & **Richardson, T.** (2023). '<u>The importance of engagement through knowledge exchange</u>' TEAMS Project blog.

Pantić, N. (2023). '<u>Teaching that matters for migrant students</u>' Teaching Scotland: For the education profession – Issue 95.

Publications

Commissioned reports and other publications

Riddell, S. (2023). 'Children's rights and school inclusion in Scotland: tensions and challenges' in Banks, J. <u>The Inclusion Dialogue: Debating issues, challenges and tensions with global experts</u> London: Routledge.

Riddell, S. & Weedon, E. (2023). 'Promoting the inclusion of disabled and socially disadvantaged students in higher education' in Kushnir, I. & Eta, E. (eds.) <u>Towards Social Justice in the Neoliberal Bologna Process</u> Bingley: Emerald.

Riddell, S. Christie, H., King, R., Shan, S. & **Tett, L.** (2023). The Experiences of Commuter Students in the Wake of the Pandemic: <u>Final Report of PTAS study Centre for Research in Education Inclusion and Diversity, University of Edinburgh.</u>

Contact details

If you would like any further information about the work of the Centre, please contact:

CREID

Moray House School of Education and Sport

University of Edinburgh

Old Moray House

Edinburgh

EH8 8AQ

Email: creid-education@ed.ac.uk

Website: www.creid.ed.ac.uk

X: Follow us on X @CREID_Edin

Facebook:

https://www.facebook.com/creid.education.uoe/

YouTube: https://bit.ly/CREID_YouTube