MSc CEID: Course Selection Planning

Please use the following to help you select your courses for this year. It is suggested that students have 70 credits maximum in any semester.

	Semester 1: September-December	Semester 2: January-April	Semester 3: April-August
Required Courses	 Introduction to Comparative Education (20 credits) Introduction to Education and International Development (20 credits) Sources of Knowledge: Understanding and Analysing Research Literature (10 credits) 	Conceptualising Research: Foundations, Assumptions, and Praxis (10 credits)	Dissertation: Capstone Approach (MSc CEID) (60 credits) Note that activities supporting this course take place throughout the year
Option Courses (60 credits)	 Education Policy and the Politics of Education (20 credits) Global Governance and Education (20 credits) 	 Anthropology of Education and Learning (20 credits) Comparative Analysis in Education (20 credits) Education and Conflict (20 credits) Social Inequalities in Education Worldwide (20 credits) 	
N. C. C.	In place of a CEID option course, you may choose one 20 credit course offered by Moray House School of Education and Sport or another School within the University. The chosen course must be at level 11 and approved by the Programme Director. Examples courses students have enjoyed in the past include Global Childhood & Human Rights, Gender & Development, and Comparative Approaches to Special & Inclusive Education.		

Notes: Option courses may be offered in different semesters and may not be ran every year. For the most up to date information on all courses see: https://www.ed.ac.uk/education/graduate-school/taught-degrees/comparative-education-international-development/structure.