



Guidance To Schools Providing A Dual-Subject Placement 3

For each dual-subject placement, the following requirements should be met to give dual-subject students sufficient experiences to allow for a valid and fair assessment. Ideally, dual-subject students should:

- have a designated supervisor in both of their subjects.
- have opportunities to observe teaching in both subjects.
- be involved in department meetings and other similar activities in both of their subjects.

For a placement to count as dual-subject, schools are asked to construct a timetable that meets the following minimum requirements:

- At least 50% of the timetabled teaching hours must be in the student's Main subject.
- At least 30% of the timetabled teaching hours must be in the student's Second subject.

As the actual hours are dependent on the stage of the placement, the minimum hourage for Main and Second subjects and the total hourage for **placement 3** are shown in the table below. Any timetable questions can be discussed with the Dual Subject Co-Ordinator, Dr Andrina Inglis (Andrina.Inglis@ed.ac.uk).

Placement 3	Timetabled Teaching and Observation	Teaching
Main	≥ 8 hrs 45 mins	≥ 7 hrs 40 mins
Second	≥ 5 hrs 15 mins	≥ 4 hrs 35 mins
Total Max.	17 hrs 30 mins	15 hrs 15 mins

Once a Dual-subject placement has been confirmed, the university will communicate with the school's Regent (in the first instance) the following information:

1. Confirmation of which subject is the student's Main subject (as recorded with the GTCS).
2. Contact details of both subject tutors and Dual Subject Co-Ordinator.



Assessment of Dual-Subject Placements

It is recognised that assessment can be a complex issue. Under normal circumstances, all dual-subject placements will require two subject tutor visits, one for each subject area. Where the Subject Tutor is the same for both subject areas, such as Language Education, there is the possibility that observations for both languages could be combined in one single visit. Normally, the Second Subject Tutor will conduct the first visit and the Main Subject Tutor will undertake the second visit.

Each visit will involve:

- a lesson observation, followed by a feedback discussion on the observed lesson with the student and
- a meeting with the subject supervisor to review student progress in preparation for the Joint Report.
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The **Joint Report** will:

- a. assess both subject areas in one report.
- b. be the responsibility of the Main Subject Tutor.
- c. be jointly written between both subject tutors and both school supervising teachers.
- d. use evidence drawn from both subject areas to determine a 'S' or 'U' outcome for each SPR standard.
- e. record a 'U' outcome for a given SPR standard if evidence indicates that (by the end of placement) a student is assessed as 'U' by one subject area even if assessed as 'S' by the other subject area.
- f. indicate if any 'U' outcome relates to a Subject-specific fail or a Non-subject specific fail.

Any issues in regards dual-subject students should be communicated to the Dual Subject Co-Ordinator, (Andrina.Inglis@ed.ac.uk), who will liaise with relevant staff as necessary.