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**Student Teacher Observed**

**Lesson Feedback**

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| --- | --- |
| Student: | Tutor/Supervising Teacher: |
| Lesson: | Date: |
| Class: | School: |

|  |  |
| --- | --- |
| **Observation Area** | **Feedback** |
| **Learning & Teaching**  |  |
| **Classroom Management**  |  |
| **Professional Knowledge and Understanding**  |  |
|  |  |
| **Key Next Steps** |  |
| **Student Reflections**  |  |

**Prompts for Observed Lesson Feedback**

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| **Planning****(3.1.1)** | * Prior Learning
* Progression
 | * Resources
* CFE/SQA Links
 |
| **Presentation & Communication** **(3.2.2)** | * Prepared
* Voice
* Teaching Aids
 | * Clarity
* Pace
 |
| **Applying Curriculum Knowledge****(2.1.3)** | * Content
* Knowledge
 | * Progression
* Pitch
 |
| **Lesson Structure****(2.1.1, 2.1.3)** | * Beginning
* Middle
 | * End
* Chunked
 |
| **Learning Activities and Engagement****(3.1.2)** | * Linked with Content
* Relevant
* Supporting Learner’s needs
 | * Varied Activities
* Differentiation
 |
| **Questioning****(2.1.1, 3.1, 3.2)** | * Planned
* Closed - Open
* LOTS/HOTS
 | * Promotes Thinking
* Interaction
* Participation
 |
| **Classroom Management and Organisation****(3.2)** | * Resources
* Routines
 | * Responsibilities
* Relationships
 |
| **Assessment****(2.1, 3.1)** | * Shows Evidence of Learning
 | * Use of Evidence/Feedback
* Formative/Summative
 |
| **Professional Reflection** **(3.3)** | * Prior
* During
 | * After
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